TEUPAC – SUNY Buffalo State Agenda: March 8, 2018 10:15-10:45 SUNY Buffalo State AJ Schmidt Elementary, Lake Shore

In Attendance: Pixita del Prado Hill, Tiffany Fuzak, Julie Henry, Daniel Klein, Emily Librock, Angela Patti, Lisa Rafferty, Patricia Recchio, Marilyn Wang, Kathy Wood, Johnny Wozniak

I. Welcome

II. Updates

- A. Certification Office (Patty Recchio reporting)
 - From NYSED: Multiple measures for edTPA
 - An edTPA Task Force meeting will be called for faculty/point people, and feedback will be sought from school/district-based TEUPAC members during the summer meetings

B. SOE (Kathy Wood reporting)

- McKinley Urban Teacher Academy campus visit on March 16th
 - 1. Kathy Wood is seeking teacher candidates to help
 - 2. Email her for more information

C. Secondary (Pixita del Prado Hill reporting on behalf of Sue McMillen)

- Lafayette partnership for EDU 416 Adolescent Literacy
- Maritime has quickly developed a very solid partnership that includes several methods courses and the hiring of Buffalo State graduates
- DeFT continues to expand

III. Announcements

- Clinically Practice and Work Group Survey and Regional Meetings
 - 1. The WNY region will meet on Tuesday March 20 from 4:30-6:00 in Butler 210
 - 2. All PDS faculty and school partners are encouraged to attend
 - 3. Interested participants must register at http://www.nysed.gov/clinical-practice-work-group
- 2018-2019 Theme: Tools for Engagement

IV. New business

- Summer meetings:
 - 1. Tuesday June 26 from 9:00-10:15 at Buffalo State in Bacon 116A
 - 2. Tuesday July 24 from 9:00-10:15 at Buffalo State in Bacon 116A
 - 3. Please contact Pixita if you need a parking pass
- Preparing for accreditation: Special Guest Tiffany Fuzak

- 1. The Teacher Education Unit (all Buffalo State teacher education programs) will be reviewed
- 2. Evidence
 - a. Need to demonstrate consistency across the TEU
 - b. Standards and examples are provided
 - c. Liaisons need to make sure that our partnerships are demonstrating excellence
- 3. Rosemary Arioli is working on training supervisors and mentors on campus for consistent support of teacher candidates
- 4. We will be developing a system to document how mentor teachers are selected and how they are evaluated.
- 5. CAEP emphasis is on depth, breadth, coherence, diversity, and duration.
 - a. Review research and data
 - b. Need multiple data sets
 - c. Many initiatives already underway in order to draw conclusions.
 - d. Analysis is based on teacher candidate effectiveness
 - e. We will be seeking feedback from teachers to see how prepared teacher candidates are
- V. Adjournment at 10:58 am

Thank you for your participation in PDS!